A decorative graphic on the left side of the slide consisting of two overlapping parallelograms. The front one is blue and the back one is a light green. They are positioned diagonally, with the blue one partially covering the green one.

Classroom Expectations

Ms. Trisko



What you should expect from me:

- Treat everyone with respect.
- Lesson plans and instruction aligned with standards.
- Lesson plans available online.
- Comments on your writing.
- Homework corrected in a timely fashion.
- Clear instructions in various formats.
- A schedule.
- Approachability.
- Give me a minute between classes to gather my thoughts.

	Participation	Respect	Independence	Dedication	Excellence
In... All Classes Computer Labs	<ul style="list-style-type: none"> •Take notes •Ask questions <ul style="list-style-type: none"> •Listen •Discuss •Be an active learner •Volunteer 	<ul style="list-style-type: none"> •Use equipment appropriately •Respect personal space and opinions <ul style="list-style-type: none"> •Be honest •Respect others •Follow classroom rules 	<ul style="list-style-type: none"> •Do your own work •Be your own person •Bring materials •Homework done •Sit safely •Solve your problems 	<ul style="list-style-type: none"> •Attend school daily •Be on time •Use time wisely •Work done well 	<ul style="list-style-type: none"> •Do your best •Study for tests and quizzes •Encourage others •Challenge Yourself
In the... Hallways Bathrooms Locker Room Gym	<ul style="list-style-type: none"> •Pick up garbage •Acknowledge peers & staff •Wait your turn •Be mindful of classes that are in session 	<ul style="list-style-type: none"> •Use quiet voices •Use restroom between classes •Keep hands & feet to self •Respect other people's property 	<ul style="list-style-type: none"> •Use direct route •Behave without supervision •Maintain privacy <ul style="list-style-type: none"> •Walk •Flush; wash hands 	<ul style="list-style-type: none"> •Keep lockers & hallways clean •Report vandalism •Report shortages of supplies 	<ul style="list-style-type: none"> •Use good manners •Help others when they need it
In the... Cafeteria & Commons	<ul style="list-style-type: none"> •Help younger students •Include everyone •Be courteous in line 	<ul style="list-style-type: none"> •Respect equipment & facilities •Follow directions from adults 	<ul style="list-style-type: none"> •Display good table manners •Use inside voice •Clean up after self •Clean up spills 	<ul style="list-style-type: none"> •Try a bite •Make healthy choices 	<ul style="list-style-type: none"> •Thank cooks & janitors •Be courteous in line
Attending... Recess Extra-Curricular Events Assemblies	<ul style="list-style-type: none"> •Play with everyone •Participate safely •Be engaged with events taking place 	<ul style="list-style-type: none"> •Use equipment appropriately & safely •Be respectful to other teams and fans 	<ul style="list-style-type: none"> •Take responsibility for self •Set a good example 	<ul style="list-style-type: none"> •"You are your school" •Be welcoming and accepting to others •Bring weather-appropriate clothing 	<ul style="list-style-type: none"> •Follow rules •Play fairly •Positive cheers & comments
On/At the... Bus Bus Stop	<ul style="list-style-type: none"> •Be a positive leader •Model good behavior 	<ul style="list-style-type: none"> •Be safe & promote safe behavior •Respect the bus •Watch out for younger children Listen to the driver 	<ul style="list-style-type: none"> •Be on time •Keep hands & feet to self •Talk quietly •Remain seated 	<ul style="list-style-type: none"> •Keep the bus clean •Avoid danger zone 	<ul style="list-style-type: none"> •Greet driver •Help others •Use good manners
In the World... At Home Online Texting Facebook	<ul style="list-style-type: none"> •Use technology appropriately •Use appropriate sites Speak kindly 	<ul style="list-style-type: none"> •Use in designated areas •Keep ID & password to self •Respect others' feelings 	<ul style="list-style-type: none"> •Take care of equipment •Guard others' privacy <ul style="list-style-type: none"> •Be safe •Make good choices 	<ul style="list-style-type: none"> •Use for school purposes •Report cyber bullying 	<ul style="list-style-type: none"> •Be truthful •Be chemical free

Website

Northome School


NORTHOME SCHOOL

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Northome, Minnesota 56661

Phone: (218) 897-5275
Fax: (218) 897-5280

South Koochiching-Rainy River
School District #363

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The Office
Elementary School
High School
Educational Programs
Support Services

Bennett, Diane (Business)
Fahey, Sara (German)
Fontana, Monica (Sp. Ed)
Furuseth, Joe (Art)
Hanson, Matt (Social Studies)
Kindem, Miriam (music)
Nissen, Teri (music)
Johnson, Dave (Math)
Johnson, Dave (Shop)
Juntunen, Kaila (Math/Computer)
Plotts, Michelle (English)
Matthees, Josh (PE/Health)
Schneider, Jim (Science)
Trisko, Juleen (English)
Wickum, Libby (FACS)
(MMoris - example site)

If you live outside the district, y
Just stop in for an open enrollme
will mail one out to you.





"Northome ... The Natural Place"

Northome School Calendars:
[2017-18 Overview](#)
[Printable Mustang Football and Vo](#)


August

Su	Mo	Tu	We	Th	Fr
		1	2	3	4
6	7	8	9	10	11
13	14	15	16	17	18
20	21	22	23	24	25
27	28	29	30	31	


Search
Breakfast/Lunch Menus
Grades
Staff Directory
Staff Only Calendar
Educational Sites

end our school.
-5275 and we




Welcome to the
Home of the Mustangs



Quick Clicks
[School Supply List](#)
[Daily Announcements](#)
[Parent/Student/Teacher Grade Portal \(JMC\)](#)
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[Mustang Express Newspaper](#)
[Northome Testing Schedules \(New\)](#)
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Loading . . .



Find your class.



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[Our Staff](#) > [High School](#) > [Trisko, Juleen \(English\)](#)

Ms. Juleen Trisko

[Class Schedule](#)



Welcome to the wonderful world of English 8, English 7 and Journalism.

I came to the North Woods in the fall of 1990 and found a life. Since then, it has been the same stage but many different scenes. I have started a family, hosted exchange students, earned my masters, and enjoyed teaching so many students.

English 7

[Assignments](#) [Notes](#) [Flash Cards](#) [Links](#) [Syllabus](#)

Reading - Middle School

[Assignments](#) [Notes](#) [Links](#)

English 8

[Assignments](#) [Notes](#) [Online Worksheets](#) [Flash Cards](#) [Links](#) [Syllabus](#)


Journalism

[Notes](#) [Links](#) [Syllabus](#)

Flashcards

You can practice anytime, anywhere if you have internet access.

No excuses.



Our Staff > High School > Trisko, Juleen (English) > Trisko

English 8 : Flash Cards

3rd Quarter Vocab

- [Third Quarter, List 1](#)
- [Third Quarter, List 2](#)
- [Third Quarter List 3](#)
- [Third Quarter List 4](#)
- [Third Quarter List 5](#)
- [Third Quarter List 6](#)
- [Third Quarter, List 7](#)

4th Quarter Vocab

- [Quarter Four List Two](#)
- [Quarter Four List Three](#)
- [Quarter Four List Four](#)
- [Quarter Four List Five](#)
- [Quarter Four List Six](#)
- [Quarter Four List One 2015](#)

Literary Terms

- [Literary Terms](#)

Roots

1-10

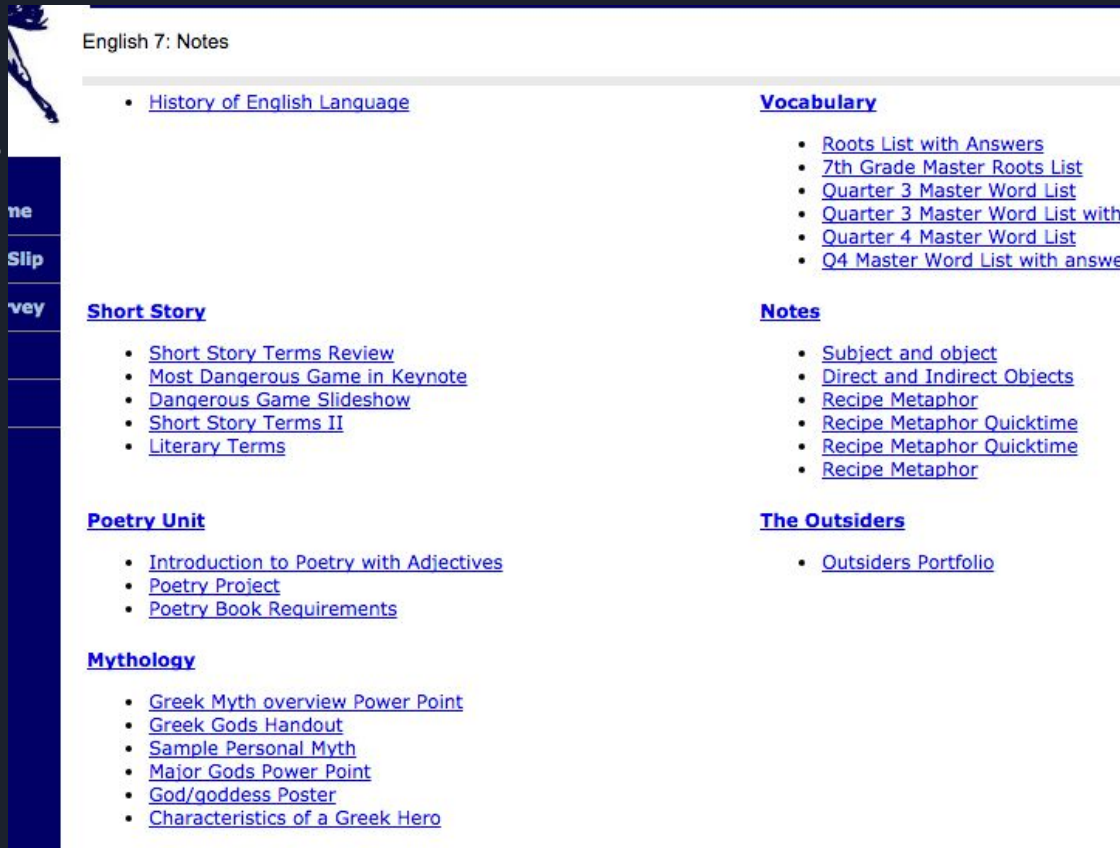
Trisko's Home
Permission Slip
Teacher Survey
Mustang Express
Ideas
Search

Missed a lesson? Need a worksheet?

Check “Assignments”

And

Check “Notes”



English 7: Notes

- [History of English Language](#)

Vocabulary

- [Roots List with Answers](#)
- [7th Grade Master Roots List](#)
- [Quarter 3 Master Word List](#)
- [Quarter 3 Master Word List with](#)
- [Quarter 4 Master Word List](#)
- [Q4 Master Word List with answers](#)

Short Story

- [Short Story Terms Review](#)
- [Most Dangerous Game in Keynote](#)
- [Dangerous Game Slideshow](#)
- [Short Story Terms II](#)
- [Literary Terms](#)

Poetry Unit

- [Introduction to Poetry with Adjectives](#)
- [Poetry Project](#)
- [Poetry Book Requirements](#)

Mythology

- [Greek Myth overview Power Point](#)
- [Greek Gods Handout](#)
- [Sample Personal Myth](#)
- [Major Gods Power Point](#)
- [God/goddess Poster](#)
- [Characteristics of a Greek Hero](#)

Notes

- [Subject and object](#)
- [Direct and Indirect Objects](#)
- [Recipe Metaphor](#)
- [Recipe Metaphor Quicktime](#)
- [Recipe Metaphor Quicktime](#)
- [Recipe Metaphor](#)


The Outsiders

- [Outsiders Portfolio](#)



What you can expect in the classroom: (in no particular order)

- A “free day” at the end of the quarter if you still have “time” left in your “free day” container.
- You can use the lounge when given permission. You lose privileges if you abuse them.
- The “Extra Copies” box will contain any extra copies of worksheets or other handouts.
- The “Make Up” box will contain any homework you missed the days you were gone.



What you can expect in the classroom: (in no particular order)

- You will need independent reading points each quarter. Record now how many your class will need for the year.
- There are three basic questions that P.R.I.D.E. expectations come down to: Are you working on what you should? Are you respecting those around you and their property? Are you where you belong for this class?
- You can gain extra credit by earning more AR points than required, writing in your journal more than required, and participating in any E.C. oral quizzes.



What you can expect in the classroom: (in no particular order)

- Put your admit slip on my desk.
- Hand your work in ONLY in the designated box.
- The designated box is on top of my desk near the journal boxes.
- Essays will be printed with
 - Your name, grade, assignment in the upper lefthand corner
 - 12 point Times or Palatino font
 - Your best copy on top with a rough draft at the bottom.
- You are dismissed NOT at the bell, but when I give the okay.
- If you error in behavior, just keep it simple by making restitution.
Even your teachers do this.



What you can expect in the classroom: (in no particular order)

- Journals are provided and should stay in the classroom unless you have permission to take them elsewhere.
- Try to figure out a problem before asking for help
 - No notebook? Look in the Extra Copies Box.
 - No pencil, pen? Buy one.
 - Forgot your homework? Get it in ASAP.
 - Someone is tapping your desk? Move your chair.
- Cell phones belong in the case in front of the room.



Expect:

A vocabulary lesson every Monday.

A vocabulary quiz every Friday.